

Booker T. Washington High School

2022- 2025

GO TEAM Strategic Plan Draft

Draft Initial Review: 12/8/2021

Mission: Through a caring culture, every legacy builder will graduate ready for life, college, and career

School Name: Booker T. Washington High School

Booker T. Washington High School is an inspired place where character is power and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally.

SMART Goals

BTWHS will increase the graduation rate by 3% over the course of every school year

BTWHS will increase the percentage of students completing a CTAE/Fine Arts/World Language pathway by 5% using the annual completion rate as the baseline annually.

Using the MAP Fall 2021 administration scores as the baseline, 60%+ of BTWHS students will meet their growth target in Reading and *Mathematics* as measured by the Spring annual administration of the MAP.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Establish systems and dedicate resources that improve graduation rate to include(student attendance, course pass rates, student retention rates)
2. Create an environment focused on improving core academic subject performance
3. Leveraging Partnership with local business owners and college to create innovative coursework and access opportunities to strengthen student college and career preparedness.
4. Create a structure to monitor pathway progression and completion for each student
6. Build upon school culture and climate by creating new and innovative opportunities to identify and nurture leadership through programs or personnel oversight.
7. Ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity.
8. Utilize data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.

School Strategies

1A. Ensure each content implements the prescribed curriculum with fidelity through monitoring protocols

1B. Redesign systems of monitoring for Gradebooks & transcript auditing

1C. Establish a meeting protocol to review cohort performance relative to: course progression, course recovery, current grades, discipline and social emotional need.

2A: Ensure advanced student learning opportunities through expanded honors, AP and content specific electives and extended learning beyond the school offering.

3A: Provide sufficient time for teachers to collaboratively develop/revise STEM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units. Monitor that instructional strategies are being implemented with fidelity.

4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)

4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat School, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.